

## SCHOOL STRUCTURES SURVEY

**Purpose:** To determine areas of progress and improvement from the first two quarters of the school year.

<div>1 = Strongly Disagree</div> <div>2 = Disagree</div> <div>3 = Neutral</div> <div>4 = Agree</div> <div>5 = Strongly Agree</div>	
1. Your school identified and then determined areas <i>where student learning needed to change</i> (i.e., instructional priorities). This information can be found within in your <i>school plan</i> , it can be articulated by most of your teachers, and evidence of your <i>instructional priorities</i> can be found in the classrooms on your campus via artifacts, student assignments/assessments, and during classroom walkthroughs?	1-----2-----3-----4-----5
2. There a structure in place at your school which allows you time during the school day to <i>study/review the standards/review the new curriculum</i> to develop a better understanding what should be taking place in classrooms?	1-----2-----3-----4-----5
3. Teacher feedback on your campus is a mixture of <i>content feedback</i> , in addition to, general <i>pedagogy feedback</i> during classroom observations; and teachers receive feedback with 48 hours?	1-----2-----3-----4-----5
4. There a structure in place at your school to improve <i>teacher practice</i> on your campus regarding a better understanding of the academic demands of <i>the standards</i> including an internalization of the M-STEP or SAT and how lessons taught are aligned to the curriculum and those assessments?	1-----2-----3-----4-----5
5. There is a structure or process in place at your school that analyzes trends within various forms of data (e.g., pre-test, post-test, i-Ready, attendance, discipline, etc.) to determine focus areas for improvement within your entire educational program?	1-----2-----3-----4-----5
6. The PLCs on your campus discuss the following items on a routine basis: <i>successful teaching strategies, common misconceptions, and the qualitative areas of support for students, and plan with the new curriculum</i> ? Also, your PLCs spend time on learning their grade level standards and how to incorporate the <i>writing standards</i> into grade-level content?	1-----2-----3-----4-----5
7. How would you rate your instructional leadership regarding the implementation of the new curriculum? Are at least 80% of your teachers using the new curriculum daily?	1-----2-----3-----4-----5

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<p>8. There is a progress monitoring structure in-place at your school which allows you to constantly assess the academic pacing and performance of students to ensure <i>content coherence</i> (i.e., grade level content) within your academic program, and you share out next step with your teachers?</p> <p>9. You operationalized your <i>Instructional Priorities</i> (e.g., text-dependent analysis) and priority standards on your campus where at least 80% of your teachers have incorporated them into either daily instruction or weekly lesson plans?</p> <p>10. Before Spring Testing begins, your next steps are informed by a school-wide professional development meeting to review i-Ready data, which also includes opportunities for teachers to review or discuss the M-STEP or SAT to gain a better perspective of what level of rigor is associated with their grade level standards and assessment (i.e., how will their grade level standards be assessed)?</p> <p>11. Through either building-level professional development or teacher observations and debriefs, the instructional leadership team has clearly articulated a vision of what <i>highly effective instruction</i> is on your campus, how it prepares students to be <i>college and career ready</i>, and have witnessed a change in the <i>quality of instruction on your campus</i>?</p> <p>12. Student output and the quality of student work is a great indicator to assess the quality of student learning, and how it can improve the quality of instruction within the classroom, too. Thus, teachers on your campus routinely provide quality <i>feedback</i> to students using the writing standards as a guide via different types of writing assignments where students can explain their thinking?</p>	<p>1-----2-----3-----4-----5</p> <p>1-----2-----3-----4-----5</p> <p>1-----2-----3-----4-----5</p> <p>1-----2-----3-----4-----5</p> <p>1-----2-----3-----4-----5</p> <p><b>Total Points:</b> _____</p> <p><b>Total Points multiplied by 1.66 + 0.4 =</b> _____</p> <p><b>SCHOOL IMPROVEMENT PERCENTAGE:</b> _____%</p>
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### General Reflection Questions

1. After completing the survey above, what areas do you think improvement is needed? How do you plan to prioritize those areas of improvement?